

Sant Gadge Baba Amravati University, Amravati.

**Internship /Apprenticeship/OJT(Project Related to Syllabus)
UG Programme : B.A. III (Human Right 631291) Semester VI(NEP 2020)**

Internship /Apprenticeship/OJT Total-Workload (8 Hrs/Week) (04Credits)

These vertical of major are to be completed by the student under the supervision of mentor faculty as per teaching learning skill

Training-based Example courses in Human Rights suitable for rural and urban students
Course Code: 631284 | Credits: 4

Student should decide the as Per syllabus topic for Internship /Apprenticeship/OJT after discuss with HOD/Mentor Faculty

Here is the complete detailed syllabus for 4 practical courses under Human Rights, designed for both rural and urban students. These courses integrate OJT / Internship / Apprenticeship components and are aligned with NEP 2020, Protection of Human Rights Act 1993, and NHRC guidelines.

1. Constitutional Rights & Fundamental Rights

Objectives:

To understand the concept of human rights and Fundamental Rights in the Indian Constitution.

To develop practical skills for rights awareness, especially for rural students at the local level.

Unit-wise Syllabus:

Concept of Human Rights — UDHR, ICCPR, ICESCR and Indian context.

Fundamental Rights (Part III) — Equality, Freedom, Right against Exploitation, Religious & Cultural Rights.

Judicial Activism — PIL, landmark Supreme Court & High Court judgments (Vishaka, Olga Tellis, etc.).

Directive Principles of State Policy (DPSP) and Human Rights.

Case Studies — Land rights, Dalit rights cases in Maharashtra.

Practical / OJT Component:

OJT at Distric/Taluka Court / Legal Aid Office / NHRC Regional Office / Gram Panchayat.

Filing RTI applications, assisting in PILs, organising rights awareness camps.

Field Report + Case Study Presentation.

Learning Outcomes: Students will be able to protect fundamental rights and run awareness programmes.

Suggested Readings:

Indian Constitution (Bare Act).

NHRC Publications – “Human Rights in India”.

Supreme Court landmark judgments.

2. Marginalized Groups & Human Rights

Objectives:

To study rights of women, children, SC/ST, disabled persons, LGBTQ+ and other marginalized sections.

To build advocacy skills suitable for both rural and urban contexts.

Unit-wise Syllabus:

Women and Child Rights — POCSO Act, Domestic Violence Act, Beti Bachao Beti Padhao.

Rights of Dalits, Adivasis and Minorities — SC/ST Atrocities Act, PESA Act.

Rights of Persons with Disabilities and Other Groups — RPwD Act, Transgender Rights.

Rural vs Urban Context — Land rights, migration, human trafficking.

Case Studies — Nirbhaya case, Manual Scavenging, Farmer Suicides.

Practical / Internship:

Internship at NGOs (e.g., Oxfam, Dalit Foundation) / District Social Welfare Office / Child Welfare Committee.

Awareness campaigns, complaint registration assistance, field surveys.

Learning Outcomes: Students will be prepared to work with marginalized communities.

Suggested Readings:

NHRC Annual Reports.

Relevant Acts and UN Conventions on Human Rights.

3. Human Rights Institutions & Mechanisms

Objectives:

To understand the structure and functioning of NHRC, SHRC and other institutions.

To develop skills in complaint redressal and policy analysis.

Unit-wise Syllabus:

National Human Rights Commission (NHRC) — Structure, Powers and Functions.

State and Other Commissions — SHRC, NCW, NCPCR, NCM.

International Mechanisms — UNHRC, International Criminal Court, Amnesty International.

Important Laws — Protection of Human Rights Act 1993, RTI, RTE.

Case Studies — NHRC interventions in custodial deaths, fake encounters.

Practical / Apprenticeship:

Research Assistantship or Internship at NHRC / SHRC / reputed NGOs.

Complaint analysis, report drafting, field/virtual exposure.

Learning Outcomes: Students will be able to work in human rights institutions.

Suggested Readings:

NHRC Act and Annual Reports.

Official NHRC training manuals.

4. Human Rights Education & Advocacy

Objectives:

To develop skills in human rights education, awareness campaigns and advocacy.

Suitable for both rural and urban students.

Unit-wise Syllabus:

Human Rights Education — Integration in school/college curriculum and community education.

Advocacy Strategies — Campaigning, petitions, use of media.

Digital & Social Media — Cyber rights, fake news and human rights.

Environment and Development Rights — Climate Justice, Right to Food/Water.

Case Studies — Voter awareness campaigns, #MeToo movement, Farmers' Rights.

Practical / OJT:

Apprenticeship at NGOs / NSS / Local Administration.

Organise awareness workshops, surveys, social media campaigns, street plays.

Learning Outcomes: Students will become effective human rights advocates and educators.

Suggested Readings:

UNESCO Human Rights Education Resources.

NHRC Training Manuals.

Implementation Guidelines (for all courses)

Rural students – work at Panchayat/NGO level; Urban students – work at city-based institutions.

Partnerships: NHRC, SHRC, Legal Services Authority, Local NGOs.

Certification: Joint Certificate from University + Host Organisation.

Skills Developed: Legal research, report writing, advocacy, digital tools, leadership.

These courses provide a good balance — rural students gain exposure to local issues (land, wages, health rights), while urban students get institutional and international perspectives.